Non-negotiables

|  |  |
| --- | --- |
| Full stops and capital letters | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjlqNPE7fnXAhWHhRoKHQRJANMQjRwIBw&url=https://texasmulticore.com/check-mark/&psig=AOvVaw29nR8N0nNZl_JgMNUEGtro&ust=1512803222565302) |
| Finger spaces | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjlqNPE7fnXAhWHhRoKHQRJANMQjRwIBw&url=https://texasmulticore.com/check-mark/&psig=AOvVaw29nR8N0nNZl_JgMNUEGtro&ust=1512803222565302) |
| , in a list | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjlqNPE7fnXAhWHhRoKHQRJANMQjRwIBw&url=https://texasmulticore.com/check-mark/&psig=AOvVaw29nR8N0nNZl_JgMNUEGtro&ust=1512803222565302) |
| Conjunctions (and but so because) | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjlqNPE7fnXAhWHhRoKHQRJANMQjRwIBw&url=https://texasmulticore.com/check-mark/&psig=AOvVaw29nR8N0nNZl_JgMNUEGtro&ust=1512803222565302) |
| !? | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjlqNPE7fnXAhWHhRoKHQRJANMQjRwIBw&url=https://texasmulticore.com/check-mark/&psig=AOvVaw29nR8N0nNZl_JgMNUEGtro&ust=1512803222565302) |
| Spelling year 3 words correctly | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjlqNPE7fnXAhWHhRoKHQRJANMQjRwIBw&url=https://texasmulticore.com/check-mark/&psig=AOvVaw29nR8N0nNZl_JgMNUEGtro&ust=1512803222565302) |
| Past tense verbs | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjlqNPE7fnXAhWHhRoKHQRJANMQjRwIBw&url=https://texasmulticore.com/check-mark/&psig=AOvVaw29nR8N0nNZl_JgMNUEGtro&ust=1512803222565302) |
| Joined up handwriting | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjlqNPE7fnXAhWHhRoKHQRJANMQjRwIBw&url=https://texasmulticore.com/check-mark/&psig=AOvVaw29nR8N0nNZl_JgMNUEGtro&ust=1512803222565302) |

These are the things I expect you to use!

Year 4 Aims

These are what you should now be aiming to include.

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| --- |
| Fronted adverbials (followed by ,) |
| Spell year 4 words correctly |
| ‘ apostrophe (possession and omission) |
| Subordinating conjunctions (although despite) |
| Linking adverbs |
| Speech “” (inverted commas correctly) |
| Spelling of homophones |
| Paragraphs |
| Exciting adjectives |
| Past and present tense |