

Learning Project WEEK 5 - Viewpoints

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Choose number bonds to 20 (or if you can do this, any bonds up to 100) and create a matching game to test your number bond knowledge. E.g. Number bonds to 30 game: 15 + 15, 20 + 10, 28 + 2, etc. Get four cups of the same size. Can you show the following measurements with the cups: One quarter full, half full, three quarters full and full. (Use water for this). EXT: Can you create a capacity word problem using your cups? Solve these maths problems: <ol style="list-style-type: none"> Alex has 26 sweets and he wants to share them out between his 5 friends. Can this be done? How many sweets would each friend get? Are there any left over? Hari has 6 cars. She already gave half away. How many did she have at the beginning? Kenzio has two thirds of the skittles. He has ten skittles. How many skittles were in the packet? Really think about this one and do your working out. Write the numbers 90-100 in words and digits. Remember the correct spelling of 8. Get your grown to ask you what the time is during different parts of the week. Can you remember what each clock hand means? 	<ul style="list-style-type: none"> Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud everyday or sharing a book with an adult. Please feel free to upload a short video of your child reading as we miss hearing them. Watch and read the Newsround clip about the man who produces art from washed up litter on the beaches. https://www.bbc.co.uk/newsround/52606568 What were the things that he found? Why does he want to build the art? Where does he live? How does the plastic get into the ocean originally? Watch the story 'Library Lion' https://www.storylineonline.net/books/library-lion/ Discuss the story with your grown up. Who was your least favourite character and why? How did this story make you feel? Complete a book review on this story. Feel free to post a video or sound clip as we would love to hear/see your opinions. Role play the story with your family, Try to include words from the story. Remember to use expression when performing as a character. We'd love to see some of these! Turn 'Library Lion' into a comic strip. Be creative with this and use lots of interesting vocabulary, pictures and colour!

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Your ten common exceptions words to practise for the week are: <i>grass, pass, plant, path, bath, hour, move, approve, improve and sure.</i> <p>If you find these easy, try some year 3 common exception words:</p> <p><i>actual, certain, extreme, island, peculiar and sentence.</i></p> <p>Practise these every day and get your grown up to test you on Friday. How many did you get right?</p> <ul style="list-style-type: none"> Practise the following split vowel digraphs: a_e , o_e , e_e, i_e, u_e <p>Can you think some of new words that include these split vowel digraphs? Can you make up any alien words (words that aren't real) that use these split vowel digraphs?</p> <ul style="list-style-type: none"> Can you read these words and research the meaning of them: disguise, antique, exotic, astonishing. Watch the video on 'command sentences'. https://www.bbc.co.uk/bitesize/topics/zrqqt/fr/articles/z8strwx Can you write some of your own command sentences for your family to follow? Find items in your house that follow the alphabet. E.g. A – apple, B – bowl, C – cup, D – dish. Can you write these items in a list and then use some of these to create sentences about how the item is used within your home? 	<ul style="list-style-type: none"> Draw pictures of your dream house and label it. Use your imagination with this task and you may want to explore some story books to give you some creative ideas. There should be a picture of the outside and pictures of the rooms inside. Now, write sentences that include interesting adjectives. Using one of the setting pictures that we have uploaded on to Seesaw, write sentences that include adjectives and expanded noun phrases to describe what you can see. If you have access to a thesaurus at home or online, try to up-level your vocabulary choices to really make your writing stand out! Create a character that could live inside one of the setting pictures. Draw this character and label your drawing. We need to know: Its name How it behaves and feels What it loves and hates Where it lives Write sentences about your character so we can get to know them better. E.g. Betsy the magical fairy. She is a kind and caring fairy, who loves to share. She absolutely loves ice cream cake and sharing this with her friends. She hates scary ogres and trolls, who always ruin her day. She lives in a magical, wooden hut that is hidden from villains. Diary entry: This task should be written over two days. Write a two day, diary entry, of life as your character. You must use correct diary structure that we learnt about during our 'Great Fire of London' topic. Make your diary entry exciting and include lots of wonderful things that your character has got up to. We have also uploaded an example of the structure of a diary entry for you to compare to.

Learning Project - to be done throughout the week: View point

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Using your senses:

Ask your child to pick a window in the house.

Ask them to stand there for a___ few minutes and take a look at what they can see and write or draw them down.

Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them.

What can they see? Which sense do they use now?

Ask them to now cover their ears and look outside the window.

What do they hear?



A 'feely bag' –

Find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.



Find a mirror in the house:

What can they see? Imagine if they were able to walk into the mirror. What do they think you would see?

Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne.

Look at the illustrations in the book and discuss what is different.

Can they create a story similar to 'Through the Mirror'?

Draw a story map first and plan their story.

Using their story map, create their story and remember to think about your illustrations.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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