

Learning Project Week 1- My Family

Age Range: Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Play on 'Hit by the button' game and practice your bonds, halves, doubles and times tables. https://www.topmarks.co.uk/maths-games/hit-the-button Practise counting in 2s, 3s, 5s and 10s. Use this game if you need any help. https://www.timestables.co.uk/times-tables-shooting.html Work with your grown up, to create a list of five items that you need to buy from the shop. Can you add up the amounts? Try this again with another five items. Use www.sainsburys.co.uk or www.aldi.co.uk to find the prices for different items. Practise telling the time by getting your grown up to create a time for you. This could be done by using the clock on this website: https://www.topmarks.co.uk/time/teaching-clock/ Write the numbers 0-20 in words and digits. Have a go at spelling the numbers as best you can. 	<ul style="list-style-type: none"> Try to keep reading at least 5 minutes per day. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. Listen to the story - https://www.youtube.com/watch?v=6E67n1vZZjQ Discuss the story with your grown up and tell them who your favourite character was and what you thought about the ending? Watch the Newsround clip about Captain Tom. Discuss with your grown up how Captain Tom is helping the UK? https://www.bbc.co.uk/newsround/52277760 Create a bookmark, perhaps you could choose characters from your favourite stories? Complete a book review on one of the books you have read. What did you like about it? What was your favourite part and why? Who was your favourite character and why? What was the 'problem' in the story and how was it fixed? Would you recommend it to anyone?

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Your ten common exception words to practice for the week are: <i>there, their, were, where, was, because, after, our, of, they.</i> <p>Practice these every day and get your grown up to test you on Friday. How many did you get right?</p> <ul style="list-style-type: none"> Use Mr T's phonics Youtube channel if you require any support with remembering the sounds. https://www.youtube.com/user/breakthruChris Practice your phonics via the games on phonics play. https://www.phonicsplay.co.uk/Phase3Menu.htm Watch the video about compound words. Can you think of anymore? https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr Read the sentences via the link. Choose the correct sentence which fits. https://www.bbc.co.uk/games/embed/karate-cats?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzdp4pg8 	<ul style="list-style-type: none"> Create a family tree. Try to include all of your family. You can find an example of a family tree here: https://www.familytreetemplates.net/preview/picture_frames Family: Watch the story of Peter Rabbit via this link https://www.storylineonline.net/books/peter-rabbit/ How is peter's family different to yours? Take a look at the poem based on family: https://www.youtube.com/watch?v=gSBZKmLORAE Can you create one your own? Write a letter to your friend. Tell your friend all about your family and what you have been up to over the last couple of weeks. Remember to use the correct layout when writing a letter. We learnt about this when we explored Paddington. Ask your child to create a story about their family. Who will be the main characters? Where will the setting take place?

Learning Project - to be done throughout the week: My Family



The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Family:

This is time to find out about their family and traditions they follow.

Ask them to think about:

- Who they live with?
- How many adults?
- How many children?
- Can they sort their family members into height order?
- Who is the tallest? Who is the shortest?
- Is the tallest family member the eldest family member?
- Can they draw or paint a picture of their family?
- Can they talk about their picture to a family member?

Self portrait:

Ask your child to think about which materials they use to draw? Can they find different materials around the house to help?



Create a card:

Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

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