

## COVID-19 School Risk Assessment

<b>Operations/Work Activities covered by this assessment:</b>	COVID-19: IMPLEMENTING PROTECTIVE MEASURES IN EDUCATION SETTINGS		
<b>Site Address/Location:</b>	Victoria Primary School, Ainsworth Drive, Nottingham, NG2 1FX	<b>Department/Service/Team:</b>	Whole School
<b>Note:</b> A person specific assessment <b>MUST</b> be carried out for young persons with additional vulnerabilities, pregnant women and nursing mothers			

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating				
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating		
<b>School or staff failure to follow National Government Guidelines.</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>Daily checks are made with the Government online guidance.</p> <p>Government guidance may be issued overnight, checks must be made prior to opening each day.</p> <p>Up to date guidance is distributed and communicated through the school community, including; Governors, Staff, Union Reps, Academy Trust etc. via staff meetings and email.</p> <p>Changes to school arrangements will be communicated to parents via email, text and the school website.</p>				<p>Russell Gray, Head of School, will be responsible for checking government guidance daily. In his absence Lynn Brook, Deputy Head will fulfil this role. Government COVID-19 guidance is available via; <a href="https://www.gov.uk/coronavirus">https://www.gov.uk/coronavirus</a></p> <p>Government guidance relating to schools and other educational settings is available via; <a href="https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings">https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings</a></p> <p>Queries regarding COVID-19 in schools, other educational establishments and children's social care can be discussed via the DfE Coronavirus helpline, tel: 0800 046 8687 / <a href="mailto:dfecoronavirushelpline@education.gov.uk">dfecoronavirushelpline@education.gov.uk</a></p>	R Gray (HoS)	Daily via DfE daily email						

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
		<p>Changes to pupil arrangements / requirements to be communicated and reinforced via Head Teacher / Teachers.</p> <p>Staff are asked to ensure they fully understand the trust requirements for the booking and taking of holidays and to take full notice of quarantine regulations.</p>										
<b>Contractors and / or visitors heighten risk of COVID-19 transmission in school buildings</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>Maintain communication with regular contractors and suppliers (e.g. cleaning, catering, food supplies, hygiene suppliers).</p> <p>Disposable face masks and sanitiser available openly in foyer</p> <p>Visitors who need to wait for any reason asked to wait outside the foyer, external to the building</p> <p>Key procedures for working in the school environment and COVID-19 controls discussed with visitors / contractors on arrival.</p> <p>Contractor induction form completed with contractors on arrival at site and a record maintained.</p>				Conduct contractor induction and maintain a record. The induction forms are provided by Leisa Marshall, Nova Education Trust Estates Director.	Claire Wright SOM	Ongoing				

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
<b>Use of space by pupils and employees heightens risk of COVID-19 transmission in school buildings</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>211201 Face coverings are required in communal spaces.</p> <p>Break times inc. lunch breaks staggered by key stage / phase</p> <p>Teaching outdoors encouraged where possible</p> <p>All windows to be kept open throughout the day to promote ventilation.</p> <p>Air conditioning units to be used only with windows and non-fire doors kept open.</p> <p>Staff to be provided with winter flu vaccines as per Trust policy.</p>				Parents are advised by newsletter to ensure their children wear layers to ensure a comfortable temperature whilst learning.						
<b>Close proximity of vaccinated employees from positive households or who are identified close contacts heightens risk of COVID-19 transmission</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>2m social distancing between affected staff - other staff and between affected staff – pupils must be maintained wherever possible. Face to face contact must be minimised</p> <p>Wherever possible affected staff should stay at the front of the class to teach lessons. A face mask MUST be worn if moving beyond the teacher zone.</p> <p>Affected Staff required to work in close proximity with</p>				<p>Government guidance for full opening: schools is available via:  <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-COVID-19-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-COVID-19-outbreak/guidance-for-full-opening-schools</a></p> <p>Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. These staff should ensure they minimise contact and maintain as much distance as possible from other staff.</p> <p>Staff welfare and breaks are considered. Arrangements in place to ensure a suitable rest area for employees.</p>	R Gray HoS /					

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
		pupils who have additional needs will wear a face covering when undertaking such work				Cleaning products (Nova approved) are available in communal areas for staff to use when leaving.	C Wright SOM	on induction				
<b>Airborne particle transmission of COVID-19 on school site</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>Individual (including pupils, staff, visitors, contractors etc.) <b>MUST</b> not come into school if they have COVID-19 symptoms, have tested positive on an LFD test or are under instruction from NHS Test and Trace to self-isolate as a result of a positive PCR test result.</p> <p>Individuals over the age of 18 years and 6 months who have had one or no vaccine (unless medically exempt) (including staff, visitors, contractors etc.) <b>MUST</b> not come into school if they have been identified as a close contact of a positive Covid-19 case by NHS Test and Trace.</p> <p>All those within the school, including, teaching staff, support staff, pupils, visitors and contractors <b>MUST</b> follow current government advice and school procedures.</p> <p>All employees should wear a face covering when in enclosed or crowded spaces, or when meeting with colleagues they do not normally work closely with.</p> <p>20211201 All employees and</p>				Government guidance for full opening: schools is available via: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-COVID-19-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-COVID-19-outbreak/guidance-for-full-opening-schools</a>						

Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
		<p>visitors will wear face coverings in communal areas unless exempt.</p> <p>Signage will be displayed around school to indicate any local arrangements e.g. for parents and visitors on arrival to site.</p> <p>All staff, pupils, contractors and visitors will be required to wash their hands for 20 seconds with soap and water, remembering the importance of proper drying;</p> <ul style="list-style-type: none"> <li>• On arrival at school</li> <li>• After using the toilet</li> <li>• After breaks / sporting activities</li> <li>• Before food preparation</li> <li>• Before and after eating any food (inc. snacks)</li> <li>• Before leaving school</li> </ul> <p>Staff to supervise young children and pupils with complex needs to ensure they wash their hands for 20 seconds with soap and running water.</p> <p>Cleaning staff will be responsible for checking stocks of soap and hand drying facilities throughout each day. Staff to report any issues.</p>										

Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
		<p>Share key messages of hand hygiene with parents / pupils.</p> <p>Staff to reinforce messages (to pupils and others) to;</p> <ul style="list-style-type: none"> <li>Avoid touching eyes, nose and mouth with unwashed hands. Wash hands immediately after doing so.</li> <li>Catch it, Bin it, Kill it. Cover cough / sneeze with tissue, throwing tissue in the bin and washing hands.</li> </ul> <p>Tissues provided in classrooms and offices.</p>										
<b>Surface particle transmission of COVID-19 on school site</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>Shared resources such as photocopier, printers, IT suite equipment to be sanitised between uses with approved products supplied.</p> <p>Replace any shared cups with disposable cups and encourage parents to provide water bottles for children.</p> <p>Children to bring in their own named water bottle.</p> <p>Classroom resources (e.g. books, games etc.) can be used and shared. These should be cleaned regularly.</p>				<p>Site Manager (or Relief Caretaker reporting to SOM or Admin Team in SM's absence) will be responsible for checking stocks cleaning products and resources are available.</p> <p>Government guidance relating to cleaning and waste management in non-healthcare setting will be followed. This is available via: <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a></p> <p>If storing waste, prior to disposal due to confirmed or suspected COVID-19 ensure this does not create any additional hazards:</p> <ul style="list-style-type: none"> <li>Fire risk</li> <li>Impede emergency exit routes</li> <li>Trip hazard.</li> </ul>						

Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
		<p>Resources that are shared between groups (e.g. sports, art and science equipment) should be cleaned after use.</p> <p>The risks from any hazardous substances used for cleaning <b>MUST</b> be COSHH assessed and MSDS sheet available. Findings will be formally communicated to relevant persons. Key considerations given to use of products in classrooms e.g. safe storage.</p> <p>Staff required to conduct cleaning tasks to have received suitable and sufficient training for safe cleaning procedures and use of hazardous substances.</p> <p>Prop doors open, where safe to do so (considering fire safety and safeguarding), to limit use of door handles and aid ventilation. Fire doors <b>MUST</b> not be propped open.</p> <p>A clean of common touch surfaces such as door handles, taps and toilets is undertaken in the middle of the school day.</p> <p>Staff to clean staff toilets, sinks and handles every visit to the toilet with Eliminator</p>				<p>The SR41 COSHH Assessment Form and additional guidance relating to hazardous substances is available on the Nottinghamshire Schools Portal at:  <a href="https://www.nottinghamshire.gov.uk/schoolsporta/health-and-safety/premises-health-and-safety-file-yellow-folder/15-hazardous-substances-coshh">https://www.nottinghamshire.gov.uk/schoolsporta/health-and-safety/premises-health-and-safety-file-yellow-folder/15-hazardous-substances-coshh</a></p>						

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
		<p>Max supplied by Victoria Primary School.</p> <p>A thorough cleaning of all rooms undertaken at the end of the day.</p> <p>Emergency deep cleaning, including use of fogging, to be undertaken if closure is required.</p>										
<b>Misuse of Hand Sanitiser</b>	<p>Employees, pupils, contractors and visitors will be required to use such products.</p> <p>Harm may come from overuse, ingestion, contact with eyes inhalation or dermatological responses</p>	<p>Supervised use of hand sanitiser to minimise risk of ingestion. Pupils must ONLY use the hand sanitiser provided which contains no alcohol.</p> <p>Approved hand santiser in classrooms / other learning environments, offices and entrance foyer.</p> <p>Use of sanitiser and accessibility to children is risk assessed within a COSHH assessment and MSDS sheet is available to all staff including first aiders. Specific consideration to ingestion and fire. Note: hand washing is more effective than the use of sanitiser.</p> <p>All staff and pupils to wash hands after using hand sanitiser 3 times.</p>				Training and signage should be in place and have been seen and accessed by all pupils, staff and visitors						



Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
<b>Use of face-masks</b>	Harm may be caused by ineffective use of masks, ineffective procedures for putting on and taking off masks, emotional responses to wearing a mask	20211201 Face masks are required on site for all adults in all communal areas, in enclosed or crowded spaces OR for vaccinated or vaccine-exempt staff during periods where they are identified as close contacts.  Staff have also been trained in dealing with mask use sensitively and looking out for distress and concern amongst all mask wearers.				Support available if concerns raised.  Adults are not required to wear a face covering if they: <input type="checkbox"/> Cannot put on, wear or remove a face covering because of a physical impairment or disability, illness or mental health difficulties <input type="checkbox"/> Speak to or provide help to someone who relies on lip reading, clear sound or facial expression to communicate <input type="checkbox"/> Rely on visual signals for communication, or communicate with or provide support to such individuals."  Plastic face shields are not permitted as these do not offer any protection to the wearer or those in close contact with the wearer.						
<b>Risk of COVID-19 transmission whilst travelling to / from school.</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	Staff arrangements for travelling to school will be considered, reducing any unnecessary travel on public transport.  Parents and carers alerted to and reminded of safe travel information regularly through text messages and newsletter including recommendations for walking and cycling.  Implement process for safe removal of face coverings				Follow Government COVID-19 (COVID-19) safer travel guidance for passengers, available via: <a href="https://www.gov.uk/guidance/COVID-19-covid-19-safer-travel-guidance-for-passengers">https://www.gov.uk/guidance/COVID-19-covid-19-safer-travel-guidance-for-passengers</a>						
<b>Pupils unable to understand recognise the COVID-19</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	Teach children hand washing techniques.  Consistent reminders and positive reinforcement to										

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
<b>control measures due to age or developmental level</b>		<p>pupils regarding key control measures;</p> <ul style="list-style-type: none"> <li>• Social distancing</li> <li>• Cough / sneeze into tissue</li> <li>• Washing hands</li> </ul> <p>Build these habits into the routine of the school day</p> <p>Individual risk assessments undertaken and reviewed by SENCO; communicated to staff</p> <p>Behaviour policy to be implemented where appropriate.</p>										
<b>Lack of essential supplies, including PPE, cleaning materials and hygiene products may increase the risk of COVID-19 transmission.</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>Local supply chains <b>MUST</b> be used to source PPE, cleaning materials and hygiene products.</p> <p>Assurance of a secure supply chain to be in place for essential supplies prior to reopening.</p> <p>Discuss with contractor agencies (for e.g. cleaning and catering) to ensure that processes are in place for the supply of materials and provision of service.</p> <p>Emergency plans in place if there is an unmet urgent need for PPE, cleaning materials and hygiene products to operate safely.</p>				<p>Site Manager (or Relief Caretaker reporting to Claire Wright, SOM or Admin Team in SOM's absence) will be responsible for checking stocks of PPE, cleaning materials and hygiene products throughout the day.</p> <p>Site Manager (or Relief Caretaker reporting to Claire Wright, SOM or Admin Team in SOM's absence) will be responsible for ordering and sourcing stocks of PPE, cleaning materials and hygiene products.</p> <p>Where there is an unmet urgent need for PPE please contact your local authority. Nottingham City Council  <a href="mailto:covidarrangements@nottinghamcity.gov.uk">covidarrangements@nottinghamcity.gov.uk</a></p>	Site manager / SOM / Admin	Ongoing	Ongoing			

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
<b>Pupils identified as at increased risk exposed to COVID-19</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>Pupils who are clinically vulnerable can still attend school, and must take extra care to maintain social distancing and maintain good hand hygiene.</p> <p>Identify pupils who are clinically extremely vulnerable and clinically vulnerable.</p> <p>Rachel Mousley, SENCO Teacher, to communicate appropriately with their most vulnerable children and health care plans updated where necessary.</p> <p>Additional arrangements implemented to support medical needs of pupils who will be attending schools and documented within health care plans.</p> <p>Health care plans and arrangements for supporting medical needs of pupils to be communicated to relevant persons only.</p> <p>Updated health care plans to be signed by parent / carer.</p>				<p>Government on shielding and protecting people defined on medical grounds as extremely vulnerable is available via: <a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19">https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19</a></p> <p>If the need for PPE is required, then staff must be trained in the safe putting on and removal of items.</p> <p>Government guidance issued for COVID-19 Personal Protective Equipment is available at: <a href="https://www.gov.uk/government/collections/COVID-19-covid-19-personal-protective-equipment-ppe">https://www.gov.uk/government/collections/COVID-19-covid-19-personal-protective-equipment-ppe</a></p>						

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
<b>Staff identified as at increased risk exposed to COVID-19.</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>Employees who are clinically vulnerable, clinically extremely vulnerable, new mothers or pregnant can still attend work, and must take extra care to maintain social distancing and maintain good hand hygiene.</p> <p>Identify staff who are clinically extremely vulnerable clinically vulnerable, new mothers or pregnant.</p> <p>Line Managers to discuss medical needs disclosed by staff and support mechanisms implemented including individual risk assessments as requested or required.</p> <p>Consider if vulnerable employees can continue working from home.</p> <p>Regular communication with staff working from home. Staff must not be disadvantaged by not being present on site.</p> <p>Arrangements implemented to support additional needs of staff attending school <b>MUST</b> be documented within an individual risk assessment (for example expectant mothers).</p>				<p>Government guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19 is available via: <a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19">https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19</a></p> <p>Government guidance for staying alert and safe (social distancing) is available via: <a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing-after-4-july">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing-after-4-july</a></p> <p>If an employee is deemed vulnerable is and requires additional risk controls, then a specific individual risk assessment <b>MUST</b> be completed by a suitably trained person. The SR12 blank risk assessment form can be used to facilitate this process.</p> <p>Individual vulnerabilities must also be considered and appropriate controls implementing. Such vulnerabilities to COVID-19 may include:</p> <ul style="list-style-type: none"> <li>• Age</li> <li>• Ethnicity</li> <li>• Sex</li> <li>• Underlying health conditions</li> <li>• Pregnancy</li> </ul> <p>Head Teachers <b>MUST</b> consider and comply with relevant employment legislation, including the disability requirements within the Equality Act.</p> <p>Consider and where appropriate make reasonable adjustments to reduce the risk of exposure to the virus, which may in some cases, depending on medical advice, include working from home or working in school with agreed amended duties.</p>						

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
		As a general principle, pregnant women are in the clinically vulnerable category and are advised to follow the clinically-vulnerable people guidance, unless advised otherwise by their GP.				<p>The requirement remains to complete a risk assessment for new and expectant mothers. The template SR14 new and expectant mothers at work checklist can be used to facilitate this process.</p> <p>Both the SR12 and SR14 risk assessment templates are available on the Nottinghamshire Schools Portal at:  <a href="https://www.nottinghamshire.gov.uk/schoolsporta/health-and-safety/risk-assessment">https://www.nottinghamshire.gov.uk/schoolsporta/health-and-safety/risk-assessment</a></p> <p>Any individual risk assessments for staff <b>MUST</b> be completed in conjunction with the employee and manager. Regular communication for both parties to discuss concerns and additional / reduced control measures. The risk assessment <b>MUST</b> be reviewed by both the employee and manager regularly and updated to reflect any changes to arrangements.</p>						
<b>Individuals within the same household as staff or pupils symptomatic or confirmed case of COVID-19.</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>Individuals to seek advice from NHS 119, self-isolate and then contact local PCR testing and arrange tests for self and family.</p> <p>Staff members who are partially vaccinated or unvaccinated (except those who are exempt) who have been contacted by NHS Test and Trace to confirm they are a close contact of a positive case / live with a positive case <b>MUST</b> self-isolate for the duration of the contact's isolation period or as instructed by NHS Test and Trace.</p>				<p>NHS guidelines outline action to take if someone in a household has symptoms of COVID-19, this can be accessed via;  <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/">https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/</a></p> <p>Seek advice from your HR provision, if required, for staff absences.</p>						

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
		<p>Staff members who are fully vaccinated, medically unable to be vaccinated or part of a formal Covid-19 Trial do not need to self-isolate if they have been contacted by NHS Test and Trace to confirm they are a close contact of a positive case / live with a positive case.</p> <p>Claire Wright, School Office Manager to monitor staff absence (P Turner in her absence) related to COVID-19 and contact the local PHE HPT on 0800 046 8687 if necessary (R Gray / L Brook in her absence)</p> <p>Seek advice from Trust HR manager if required for staff absences.</p>										
<b>Pupil displays symptoms of COVID-19 whilst at school.</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	<p>Staff able to recognise key COVID-19 symptoms in pupils.</p> <p>The Government stay at home guidance <b>MUST</b> be followed if pupils become unwell with;</p> <ul style="list-style-type: none"> <li>• A new continuous cough,</li> <li>• A high temperature, or;</li> <li>• A loss of or change in their normal sense of taste or smell (anosmia).</li> </ul>				<p>NHS guidance relating to coronavirus symptoms is available at: <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/">https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/</a></p> <p>Staff to be informed of the key symptoms of COVID-19 and procedure for dealing with symptomatic pupils / other individuals via staff training, operational policy, emails.</p> <p>Parents provided with information about key symptoms via email, text and website. Informed of the requirement to keep pupils at home if presenting with symptoms of COVID-19 and to contact NHS 119 for advice.</p>						

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
		<p>Symptomatic child will be moved to Medical Isolation Room (MIR) – Sports Hall entrance which is set up to be used as the isolation area until parent arrives for collection.</p> <p>Designated First Aider is Debbie O'Connor. Covid-suspected action will be managed by Claire Wright, SOM or Lynn Brook in her absence.</p> <p>Staff supervising pupils in isolation area <b>MUST</b> maintain a distance of 2m. Where this cannot be maintained (e.g. for a very young child or child with complex needs) PPE <b>MUST</b> be worn.</p> <p>Parent / Carer of symptomatic child to be contacted and be collected immediately.</p> <p>999 will be called in an emergency, if anyone is seriously ill, injured or their life is at risk.</p> <p>If employees have specific concerns about their or others health, they should be directed to the Public Health England advice or ring NHS 119. The GP, pharmacy, urgent care centres or hospitals will be avoided.</p>				<p>Symptomatic individuals must self-isolate for at least 10 days and should arrange a test to determine if they have COVID-19. Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic individual first had symptoms. The government stay at home guidance is available at: <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a></p> <p>Testing kits available within school are to be given to parents/carers of pupils who display symptoms at school and whom the SLT&amp; DCO believe that the child WILL NOT receive a test unless provided one by school. DCO to access training from DHSC on the use of testing kits in school.</p> <p>Claire Wright, School Office Manager (L Brook in her absence) will be responsible for setting up the isolation area. The following elements <b>MUST</b> be included (wherever possible);</p> <ul style="list-style-type: none"> <li>• A room with a door that can be closed</li> <li>• Supervision provided for pupil(s) in the isolation area.</li> <li>• A window available and opened for ventilation.</li> <li>• Access to a separate bathroom (in case needed whilst awaiting collection).</li> <li>• An exit route – enabling symptomatic pupils to leave site with parents without re-entering the main school.</li> <li>• A cleaning regime to prevent cross contamination between individuals required to use the isolation area (and bathroom (if used)).</li> <li>• Signage displayed to indicate the isolation area advising “no entry”.</li> </ul>						



Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
		<p>The area around the pupil with symptoms <b>MUST</b> be cleaned with disinfectant after they have left to reduce the risk of passing the infection on to other people. The Government guidance for cleaning non-healthcare settings <b>MUST</b> be followed.</p> <p>Waste (i.e. used tissues, disposable cloths, disposable gloves) used during suspected COVID-19 cases <b>MUST</b> be managed by:</p> <ul style="list-style-type: none"> <li>• Placing in a plastic rubbish bag – tied when full.</li> <li>• Plastic bag placed in a second bin bag and tied.</li> <li>• Bins <b>MUST</b> be emptied regularly throughout the day</li> <li>• Placed in a suitable and secure place and marked for storage until the individual test results are known.</li> <li>• Waste can be disposed of when a negative test result is known or after the waste has been stored for 72 hours.</li> </ul>				<p>If it is not possible to isolate individuals, they <b>MUST</b> be moved to an area which is at least 2m away from other people.</p> <p>When a child becomes unwell and a supervising a distance of 2m can't be maintained within the isolation area, the following PPE <b>MUST</b> be worn:</p> <ul style="list-style-type: none"> <li>• A fluid-resistant surgical face mask</li> </ul> <p>If contact with the child is required, then the following PPE <b>MUST</b> be worn:</p> <ul style="list-style-type: none"> <li>• Disposable gloves</li> <li>• Disposable apron</li> <li>• Fluid-resistant surgical face mask</li> </ul> <p>If there is a risk of fluids entering the eye (e.g. coughing, spitting or vomiting), then the following PPE <b>MUST</b> be worn:</p> <ul style="list-style-type: none"> <li>• Disposable gloves</li> <li>• Disposable apron</li> <li>• Fluid-resistant surgical face mask</li> <li>• Eye protection (e.g. face visor or goggles)</li> </ul> <p>If the need for PPE is required, then staff must be trained in the safe putting on and removal of items. Further guidance is available via: <a href="https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures">https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures</a></p> <p>Government guidance issued for Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) is available at: <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</a></p> <p>Pupils or staff should only be advised to self-isolate and recommend they get a test if they</p>						



Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
						<p>develop <a href="#">symptoms of coronavirus (COVID-19)</a>. Those sent home to self-isolate, having been in close contact with someone who has tested positive, should only get tested if they develop symptoms themselves.</p> <p>The parents of the unwell pupil <b>MUST</b> arrange an immediate PCR test. If the result is positive the pupil must self-isolate as instructed by NHS Test and Trace. If the test is negative, the pupil can return to school.</p> <p>Everyone <b>MUST</b> wash their hands thoroughly for 20 seconds with soap and running water after any contact with someone who is unwell.</p> <p>Government guidance relating to cleaning and waste management in non-healthcare setting will be followed. This is available via: <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a></p> <p>If storing waste, prior to disposal due to confirmed or suspected COVID-19 ensure this does not create any additional hazards:</p> <ul style="list-style-type: none"> <li>• Fire risk</li> <li>• Impede emergency exit routes</li> <li>• Trip hazard</li> <li>• Away from pupils</li> </ul>						
<b>Staff displays symptoms of COVID-19 whilst at work in school.</b>	Employees, pupils, contractors and visitors may be exposed to COVID-19.	Staff able to recognise key COVID-19 symptoms in themselves and colleagues.  The Government stay at home guidance <b>MUST</b> be followed if staff become unwell with; <ul style="list-style-type: none"> <li>• A new continuous cough,</li> </ul>				<p>NHS guidance relating to coronavirus symptoms is available at: <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/">https://www.nhs.uk/conditions/coronavirus-covid-19/</a></p> <p>Symptomatic individuals must self-isolate for at least 10 days and MUST arrange a test to determine if they have COVID-19. Other members of their household (including any siblings) should self-isolate for 14 days from</p>						

Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
		<ul style="list-style-type: none"> <li>A high temperature, or;</li> <li>A loss of or change in their normal sense of taste or smell (anosmia).</li> </ul> <p>If staff feel unwell with the above symptoms during the school day they <b>MUST</b> go home and self-isolate. The staff member <b>MUST</b> book a PCR test which can be booked via: <a href="http://www.gov.uk/guidance/coronavirus-covid-19-getting-tested">www.gov.uk/guidance/coronavirus-covid-19-getting-tested</a></p> <p>Staff <b>MUST</b> remain at home and self-isolate until they receive their test results.</p> <p>Staff <b>MUST</b> provide details to NHS Track and Trace of anyone they have been in close contact with.</p> <p>999 will be called in an emergency, if anyone is seriously ill, injured or their life is at risk.</p> <p>If employees have specific concerns about their or others health, they should be directed to the Public Health England advice or ring NHS 111. The GP, pharmacy, urgent care centres or hospitals will be avoided.</p> <p>The area around the person with symptoms <b>MUST</b> be cleaned with disinfectant</p>				<p>when the symptomatic individual first had symptoms. The government stay at home guidance is available at: <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a></p> <p>Staff who have supported colleagues / other individuals (with a new, continuous cough or high temperature) do not need to go home unless they develop symptoms (in which case, they should arrange a test) or the pupil / other individual subsequently tests positive or they have been requested to by NHS Test and Trace.</p> <p>Everyone <b>MUST</b> wash their hands thoroughly for 20 seconds with soap and running water after any contact with someone who is unwell.</p> <p>Government guidance relating to cleaning and waste management in non-healthcare setting will be followed. This is available via: <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a></p> <p>If storing waste, prior to disposal due to confirmed or suspected COVID-19 ensure this does not create any additional hazards:</p> <ul style="list-style-type: none"> <li>Fire risk</li> <li>Impede emergency exit routes</li> <li>Trip hazard</li> <li>Away from pupils</li> </ul>						

Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
		<p>after they have left to reduce the risk of passing the infection on to other people. The Government guidance for cleaning non-healthcare settings <b>MUST</b> be followed.</p> <p>Waste (i.e. used tissues, disposable cloths, disposable gloves) used during suspected COVID-19 cases <b>MUST</b> be managed by:</p> <ul style="list-style-type: none"> <li>• Placing in a plastic rubbish bag – tied when full.</li> <li>• Plastic bag placed in a second bin bag and tied.</li> <li>• Bins <b>MUST</b> be emptied regularly throughout the day</li> <li>• Placed in a suitable and secure place and marked for storage until the individual test results are known.</li> <li>• Waste can be disposed of when a negative test results are known or after the waste has been stored for 72 hours.</li> </ul> <p>Line Managers will maintain regular contact with staff members during periods of absence and seek further advice from HR where required.</p>										

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
		<p>If the test is positive, staff members must inform their Designated Covid Officer (DCO) Claire Wright, (L Brook in her absence) and only return from isolating after the given NHS Test and Trace instruction to self-isolated comes to an end.</p> <p>The DCO must inform HR.</p> <p>If the test is negative, the staff member can return to work when feeling well.</p>										
<p><b>Management of multiple confirmed cases of COVID-19 amongst the school community.</b></p> <p><i>“Multiple confirmed cases” means either</i></p> <ul style="list-style-type: none"> <li><i>• 5 people (pupils and / or staff) who are likely to have mixed closely, test positive for COVID-19 within a 10-day</i></li> </ul>	<p>Employees, pupils, contractors and visitors may be exposed to COVID-19.</p>	<p>The DCO, Claire Wright (L Brook in her absence) is to take immediate action to contact the local health protection team if multiple members of the school community test positive for COVID-19.</p> <p>The local health protection team will support the school and guide them through actions. This will include sending home individuals who have been in close contact with the person testing positive advising them to self-isolate for 14 days.</p> <p>Communicate to staff and parents the arrangements for NHS Test and Trace and their responsibility to follow requirements.</p>				<p>When informed of a confirmed case linked to the school which has required hospitalisation, call 0800 046 8687, and select option 1</p> <p>If management of multiple cases is instigated a full review and reinforcing of the testing, hygiene and ventilation measures already in place must be undertaken.</p> <p>For all cases relating to staff, please also see the guidance for workplaces: <a href="#">NHS Test and Trace in the workplace</a> Employers should call the Self-Isolation Service Hub on 020 3743 6715 as soon as they are made aware that any of their workers have tested positive. If cases amongst staff mean a setting meets the threshold of 5 people or 10% as per column 1, employers will need to provide the 8-digit NHS Test and Trace Account ID (sometimes referred to as a CTAS number) of the person who tested positive, alongside the names of co-workers identified as close contacts.</p>						

Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
<p>period;</p> <p>or</p> <ul style="list-style-type: none"> <li>10% of a class (pupils and / or staff) test positive for COVID-19 within a 10-day period</li> </ul>		<p>Request staff and parents to inform school immediately of the results of a test and take action accordingly.</p> <p>Evidence of negative test results or other medical evidence <b>MUST</b> not be requested before admitting children or welcoming them back after a period of self-isolation.</p> <p>If two or more confirmed cases are received within 10 days, or an overall rise in sickness absence where COVID-19 is suspected, then work must continue with the local health protection team to act to reduce a possible outbreak.</p> <p>Develop contingency plans for possible local outbreaks.</p>				<p>This will ensure that all workplace contacts are registered with NHS Test and Trace and can receive the necessary public health advice, including the support available to help people to self-isolate. Further guidance is available <a href="#">here</a></p> <p>In some instances, a positive case of COVID-19 may require reporting to the Health and Safety Executive (HSE) under the RIDDOR Regulations 2013:</p> <ul style="list-style-type: none"> <li>An unintended incident at work has led to someone's possible or actual exposure to coronavirus. This must be reported as a dangerous occurrence.</li> <li>A worker has been diagnosed as having COVID-19 and there is reasonable evidence that it was caused by exposure at work. This must be reported as a case of disease, or;</li> <li>A worker dies as a result of occupational exposure to coronavirus.</li> </ul> <p>Before submitting the RIDDOR report please contact the H&amp;S Team for further advice and support via <a href="mailto:hands@nottsc.gov.uk">hands@nottsc.gov.uk</a>.</p>	Claire Wright	When necessary				
<p><b>Risk of fire and delayed evacuation due to insufficient fire safety management.</b></p>	<p>Staff, pupils, visitors, contractors and members of the public may be subject to serious injury / death in the event of a fire.</p>	<p>Fire risk assessment reviewed to take into account any changes to the use of building and / or rooms within it.</p> <p>Consider any new fire hazards which may have been introduced, e.g. increased supplies of PPE (source of fuel / block exits),</p>				<p>Russell Gray, Head of School will be responsible for reviewing the fire risk assessment.</p> <p>Russell Gray, Head of School will be responsible for updating any fire evacuation routes.</p> <p>Russell Gray, Head of School will be responsible for routine monitoring of fire safety provisions and maintaining a record within the fire log book.</p>	Russell Gray					

Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)	Actions Step 4 (Clause 3.4)			Risk Rating			
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating	
		<p>alcohol hand gel (flammable – kept away from heat sources) etc.</p> <p>Doors propped open (to minimise contact and aid ventilation) <b>MUST</b> be closed on sounding of the fire alarm (during emergency evacuation) and at the end of the school day (overnight).</p> <p>Fire doors <b>MUST</b> not be propped open.</p> <p>Fire evacuation routes to be kept clear at all times.</p> <p>Safe egress from the building <b>MUST</b> be considered during any reconfiguration of room layout / usage.</p> <p>Changes to fire evacuation procedures or roles supporting fire evacuation (wardens / marshals absent) will be communicated to all staff via staff training, operational policy and email.</p> <p>Fire drill to be completed on first day of re-occupation and a record maintained in the fire log book.</p> <p>Personal Emergency Evacuation Plans (PEEPs) <b>MUST</b> be reviewed to ensure support can be provided to staff and pupils.</p>				<p>Site Manager (or Relief Caretaker reporting to Claire Wright, SOM or Admin Team in SM's absence) will be responsible for daily checks of the school building to ensure fire evacuation routes are kept clear.</p> <p>Rachel Mousley, SENCO Teacher, will be responsible for reviewing PEEPs regularly and amending support plans as required.</p> <p>The Fire Log Book and blank PEEPs are available on the Nottinghamshire Schools Portal at:  <a href="https://www.nottinghamshire.gov.uk/schoolsporta/health-and-safety/premises-health-and-safety-file-yellow-folder/9-fire-safety">https://www.nottinghamshire.gov.uk/schoolsporta/health-and-safety/premises-health-and-safety-file-yellow-folder/9-fire-safety</a></p>	<p>Site Manager / SOM / Admin</p> <p>Rachel Mousley</p>						

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
		Contingency plans in place for alternative support for PEEPs due to staff absence.  Alcohol hand gel <b>MUST</b> not be kept in cars due to fire risk in hot temperatures.										
<b>Inadequate first aid provision in school.</b>	In the event of an accident, injury or emergency situation, staff, pupils and visitors may suffer as a result of inadequate first aid provision or incorrect first aid treatment.	<p>Adequate number of first aiders, emergency first aiders, paediatric first aiders available in school.</p> <p>A specific risk assessment to be produced to assess the first aid provision in school. To be reviewed regularly and updated following any changes to staffing, pupil numbers etc.</p> <p>Specific first aid risk assessment to include consideration for additional PPE required to facilitate care. Where a need is identified these items must be available and staff informed of requirements.</p> <p>Training issued and refreshed continually to first aiders.</p> <p>First aid kits suitably stocked, located and checked routinely.</p>				<p>HSE guidance is available on the Health and Safety (First Aid) Regulations 1981, accessible via: <a href="https://www.hse.gov.uk/pubns/books/l74.htm">https://www.hse.gov.uk/pubns/books/l74.htm</a></p> <p>The Health and Safety Executive (HSE) has issued guidance for first aid during the coronavirus (COVID-19) outbreak, available via: <a href="https://www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm">https://www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm</a></p> <p>The Department for Education has issued early years foundation stage: coronavirus disapplications, which provides further information regarding the requirement for paediatric first aiders. This is accessible via: <a href="https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications">https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications</a></p> <p>Template first aid risk assessments (SR92/93) available on the Nottinghamshire Schools Portal via: <a href="https://www.nottinghamshire.gov.uk/schoolsporta/health-and-safety/risk-assessment">https://www.nottinghamshire.gov.uk/schoolsporta/health-and-safety/risk-assessment</a></p> <p>If the need for PPE is required, then staff must be trained in the safe putting on and removal of items.</p>						

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
		School awareness of method for contacting emergency services.										
<b>Union action results in inadequate adult : pupil ratio</b>	Pupils may not be supervised sufficiently well to ensure adequate safeguarding, health or safety.	Where staffing ratios are limited, on-site education will be provided for pupils of identified vulnerable and key worker families only. Online education will be provided for other pupils. This measure will be applied dynamically in response to actual numbers of staff unavailable.										
<b>Asymptomatic LFT testing of staff carried out or managed incorrectly leading to risk to health.</b>	Staff and pupils may become infected with COVID-19 if a staff member is positive with COVID-19 but has not been instructed and trained adequately in the process.	<ul style="list-style-type: none"> <li>HT and DHT attended Webinar 1- Overview and Webinar 2- How to do a test and recording</li> <li>School staff attended a whole staff briefing on the LFT process (27.01.21) including viewing the instructional video on YouTube. <a href="https://www.youtube.com/watch?v=S9XR8RZxKNo&amp;list=PLvaBZskxS7tzQYIVg7lwH5uxAD9UrSzGJ&amp;index=1">https://www.youtube.com/watch?v=S9XR8RZxKNo&amp;list=PLvaBZskxS7tzQYIVg7lwH5uxAD9UrSzGJ&amp;index=1</a></li> </ul> Staff have received information by email including: privacy notice, link to YouTube video and self-test guide 26 & 27.01.21				Monitor and Review  - Email refresher sent to all staff 25.08.2021						
	Staff and pupils may become infected with COVID-19 if tests are not for for	<ul style="list-style-type: none"> <li>Registration Assistant will manage a Test Kit Log, include the following: Name of School</li> </ul>				The Registration Assistant must ensure that the correct 'instructions for use' are given out when issuing out the kits. These instructions replace those instructions found within the inside of the test kit box.						



Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
	purpose and a staff member continues to attend school when they are asymptomatic.	Name of person issuing the test Date of issue Lot number of test kit Name of person using the kit <ul style="list-style-type: none"> <li>Upon arrival of the test kits, <b>record lot number(s) of the test kits delivered in</b> Test Kit Log.</li> <li>Test kits to be stored in unused classroom</li> <li>Temperature for storage of test kits should be between 2 and 30 degrees (not outside).</li> </ul> Staff must sign for receipt of the test and instructions.										
	Staff and pupils may become infected with COVID-19 if a staff member is positive with COVID-19 but has not been instructed and trained adequately in the testing process.	<ul style="list-style-type: none"> <li>Staff to complete testing twice a week with 3 to 4 days apart (Sunday and Weds evenings).</li> <li>The test <b>MUST</b> only be completed by the person it is assigned to.</li> <li>Test to be completed and results read after 30 minutes. Please note that the results are invalid after 30 minutes.</li> <li>If a negative test is identified, staff can continue to attend your workplace.</li> <li>If a positive test is identified, staff must isolate immediately and book a PCR Test.</li> <li>If a void result is</li> </ul>				Monitor and Review						

Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
		<p>identified, staff should take another Lateral Flow Test (LFT). If a second void is identified, a PCR test should be booked.</p> <p>All incidents must be reported to school to the COVID Co-ordinator via email</p>										
	Staff and pupils may become infected with COVID-19 if a staff member is positive with COVID-19 but has not been instructed and trained adequately in the testing process.	<ul style="list-style-type: none"> <li>All results must be reported to NHS Test and Trace: <a href="https://www.gov.uk/report-covid19-result">https://www.gov.uk/report-covid19-result</a></li> <li>All results <b>MUST</b> be reported to the school whether the results are void, negative or positive, via the test confirmation slips next to the staff sign in board. If the result is positive the staff member should send a text/photograph to the COVID Coordinator- Lynn Brook</li> </ul>				LB and SC to audit test results vs test kit log on a monthly basis and identify and address any missed results						
	Staff taking part in testing at home.	<ul style="list-style-type: none"> <li>If a member of staff testing at home has any clinical issue from taking a test, they should raise a Yellow Card. This can be done by reporting the issue at: <a href="https://coronavirusyellowcard.mhra.gov.uk">https://coronavirusyellowcard.mhra.gov.uk</a></li> <li>Member of staff should inform school as soon as possible.</li> <li>For medical attention, the member of staff</li> </ul>				Monitor and Review						

Hazards Considered Step 1 (Clause 3.1)	Who might be harmed and how Step 2 (Clause 3.2)	Existing Control Measures: Step 3 (Clause 3.3)	Risk Rating			Further action Step 3 <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions Step 4 (Clause 3.4)			Risk Rating		
			Likelihood	Severity	Risk Rating		Who (Name)	When (Date)	Complete (Date)	Likelihood	Severity	Risk Rating
		<p>should follow usual procedures:</p> <ul style="list-style-type: none"> <li>○ Call their GP for advice/medical support</li> <li>○ Call 111 for advice/medical support</li> </ul> <p>Call 999 for urgent medical help</p>										
	Staff taking part in testing at home.	Repeated incidents/issues- such as multiple repeat void tests, unclear results, leaking/damaged tubes- should be communicated by staff to the school.				LB to report these issues to the DfE Helpline on 0800 046 8687						
	Staff and pupils may become infected with COVID-19 via airborne droplets.	<ul style="list-style-type: none"> <li>● Any staff member with a positive result must stay at home and self-isolate immediately.</li> <li>● They must then take a PCR test and follow public health guidance. <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</a></li> </ul>				Monitor and Review						
<b>Staff experience violence, verbal abuse and aggression from parents / pupils / visitors /</b>	Staff and pupils may suffer stress, anxiety and physical injuries (cuts, bruising, fractures) if abusive incidents occur.	<p>Adequate supervision and awareness of pupil behaviours at all times.</p> <p>Staff received Coping with Risky Behaviours (CRB) training as necessary.</p>				All incidents where staff experience violence, verbal abuse or aggression <b>MUST</b> be reported on Wellworker as “physical violence” or “verbal abuse or threat”. Wellworker can be accessed via: <a href="https://nottscc-safety.oshens.com/login/default.aspx?ClassicSession=clear&amp;CountrySet=true">https://nottscc-safety.oshens.com/login/default.aspx?ClassicSession=clear&amp;CountrySet=true</a>						

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
<b>contractors / members of the public.</b>		Awareness of safeguarding pupils reporting procedures and designated safeguarding officer.  Parents / visitors / members of the public informed that abusive behaviour will not be tolerated.										
<b>Omicron variant leads to heightened risk of transmission</b>	Any member of staff, visitor or pupil ay contract the virus through everyday activity	N/A				<b>Directives implements 01.12.2021</b> Assemblies will not be held Whole staff meetings / briefings will be held via MSTEams Smaller meetings must be conducted with social distancing in mind All individuals who have been identified as a close contact of a suspected or confirmed case of the Omicron variant, irrespective of vaccination status or age, will be contacted directly and required to self-isolate immediately and asked to book a PCR test. They will be informed by the local health protection team or NHS Test and Trace if they fall into this category and provided details about self-isolation. Face coverings to be worn by all adults in communal areas. Face coverings to be worn on public transport and managed as per the existing measures above. Face coverings in classrooms are discretionary. Staff are reminded proactively to undertake twice weekly LFD testing.	L Brook	01.12.21	01.12.21			
Consider if any additional hazards are created and control measures are required if this activity is undertaken in non-routine or emergency conditions							<b>Reviewed</b> <b>11<sup>th</sup> September 2020 – Russell Gray</b> <b>4<sup>th</sup> September 2020 – Claire Wright</b> <b>30<sup>th</sup> September 2020 – Russell Gray</b>					

Hazards Considered <i>Step 1 (Clause 3.1)</i>	Who might be harmed and how <i>Step 2 (Clause 3.2)</i>	Existing Control Measures: <i>Step 3 (Clause 3.3)</i>	Risk Rating			Further action <i>Step 3</i> <i>Consider hierarchy of controls i.e. elimination, substitution, engineering controls, signage/warning and/or administrative controls, (PPE as a last resort)</i>	Actions <i>Step 4 (Clause 3.4)</i>			Risk Rating		
			Likelihood	Severity	Risk Rating		Who <i>(Name)</i>	When <i>(Date)</i>	Complete <i>(Date)</i>	Likelihood	Severity	Risk Rating
						<b>5<sup>th</sup> November 2020 – Claire Wright</b> <b>9<sup>th</sup> November 2020 – Russell Gray</b> <b>4<sup>th</sup> January 2021 – Russell Gray</b> <b>27<sup>th</sup> January 2021 – Russell Gray</b> <b>25<sup>th</sup> February 2021 – Russell Gray</b> <b>25<sup>th</sup> August 2021 – Russell Gray</b> <b>11<sup>th</sup> October 2021 – R Gray &amp; C Wright</b> <b>1<sup>st</sup> December 2021 – R Gray &amp; L Brook</b>						
<b>Assessors Signature:</b> Claire Wright Russell Gray			<b>Date:</b> 17 <sup>th</sup> August 2020 20 <sup>th</sup> August 2020			<b>Authorised By: Mathew Harnan</b>			<b>Date: 25.08.2020</b>			

Potential Severity of Harm	High (e.g. death or paralysis, long term serious ill health)	Medium	High	High
	Medium (an injury requiring further medical assistance or is a RIDDOR incident)	Low	Medium	High
	Low (minor injuries requiring first aid)	Low	Low	Medium

Low <b>(The event is unlikely to happen)</b>	Medium <b>(It is fairly likely it will happen)</b>	High <b>(It is likely to happen)</b>
Likelihood of Harm Occurring		

Risk Definitions	
<b>Low</b>	Controls are adequate, no further action required, but ensure controls are monitored and any changes reassessed.
<b>Medium</b>	Consideration should be given as to whether the risks can be reduced using the hierarchy of control measures. Risk reduction measures should be implemented within a defined time periods. Arrangements should be made to ensure that the controls are maintained and monitored for adequacy.
<b>High</b>	Substantial improvements should be made to reduce the level to an acceptable level. Risk reduction measures should be implemented urgently with a defined period. Consider suspending or restricting the activity, or applying interim risks controls. Activities in this category <b>MUST</b> have a written method statement/safe system of work and arrangements <b>MUST</b> be made to ensure that the controls are maintained and monitored for adequacy.