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| Ga  **Movie Afternoon**  Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD’s you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write e ah person’s name under their chosen film. C:\Users\3325reev\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D227FA4.tmp  **I - Spy**  Play I-spy with things you can see out of the window. You could alternate between the initial sounds in the word e.g. *“I spy with my little eye something beginning with t”*. Or with oral blending e.g. *“I spy with my little eye a t-r-ee”*        **Shopping List**  Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week.  Grocery shopping made kid-friendly!  **Listening Game**  Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child’s eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?  **C:\Users\3325reev\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D31A5E5D.tmp**    **Listening Game**  Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child’s eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it? | | |
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